## A1. LEADERSHIP SKILLS IN THE CANMEDS LEADER ROLE



Created for the *CanMEDS Teaching and Assessment Tools Guide* by S Glover Takahashi, M-K Chan, D Dath and B Wong. Reproduced with permission of the Royal College.

See Leader Role teacher tips appendix for this assessment tool

#### **Instructions for Assessor:**

- Leadership competencies can be developed over time.
   Using the form below, please help this LEARNER gain insight into his/her leadership skills by providing valuable confidential feedback.
- This information will be shared with the learner in aggregate form and for the purposes of helping the learner improve his/her leadership competencies.
- Please return this form in a confidential manner

to			
bv			

Learner's Name:	
Postgraduate year (PGY):	
<i>0</i> , , , ,	

Place a check mark in your answer for each item.

## Indicate ☑ all that apply. I am a:

Health professional team member (including
co-resident)
Resident supervisor
Faculty
Other, please describe

## Degree of Interaction

I had considerable interaction with this learner
I had occasional interaction with this learner

#### ASSESSMENT TOOL: RESIDENT LEADERSHIP SKILLS

		2	3	4	5	
The learner	Never or very	Occasionally or needs	Satisfactory	Consistently	Highly skilled	Not able to
Asks what needs to be done and makes an effort to be helpful	poorly	to improve				comment
Demonstrates commitment to the patient(s)						
Demonstrates commitment to the organization and program						
Demonstrates effective planning						
Takes responsibility for decisions						
Takes responsibility for communications						
Focuses on opportunities rather than problems						
Leads productive meetings						
Demonstrates commitment to team rather than self						
Builds and maintains my trust						
Works to develop rapport with me						
Empathetic to my feelings, values, preferences						
Asks for and welcomes my questions						
Asks for and welcomes my feedback						
	effort to be helpful  Demonstrates commitment to the patient(s)  Demonstrates commitment to the organization and program  Demonstrates effective planning  Takes responsibility for decisions  Takes responsibility for communications  Focuses on opportunities rather than problems  Leads productive meetings  Demonstrates commitment to team rather than self  Builds and maintains my trust  Works to develop rapport with me  Empathetic to my feelings, values, preferences  Asks for and welcomes my questions	effort to be helpful  Demonstrates commitment to the patient(s)  Demonstrates commitment to the organization and program  Demonstrates effective planning  Takes responsibility for decisions  Takes responsibility for communications  Focuses on opportunities rather than problems  Leads productive meetings  Demonstrates commitment to team rather than self  Builds and maintains my trust  Works to develop rapport with me  Empathetic to my feelings, values, preferences  Asks for and welcomes my questions	Asks what needs to be done and makes an effort to be helpful  Demonstrates commitment to the patient(s)  Demonstrates commitment to the organization and program  Demonstrates effective planning  Takes responsibility for decisions  Takes responsibility for communications  Focuses on opportunities rather than problems  Leads productive meetings  Demonstrates commitment to team rather than self  Builds and maintains my trust  Works to develop rapport with me  Empathetic to my feelings, values, preferences  Asks for and welcomes my questions	Asks what needs to be done and makes an effort to be helpful  Demonstrates commitment to the patient(s)  Demonstrates commitment to the organization and program  Demonstrates effective planning  Takes responsibility for decisions  Takes responsibility for communications  Focuses on opportunities rather than problems  Leads productive meetings  Demonstrates commitment to team rather than self  Builds and maintains my trust  Works to develop rapport with me  Empathetic to my feelings, values, preferences  Asks for and welcomes my questions	Asks what needs to be done and makes an effort to be helpful  Demonstrates commitment to the patient(s)  Demonstrates commitment to the organization and program  Demonstrates effective planning  Takes responsibility for decisions  Takes responsibility for communications  Focuses on opportunities rather than problems  Leads productive meetings  Demonstrates commitment to team rather than self  Builds and maintains my trust  Works to develop rapport with me  Empathetic to my feelings, values, preferences  Asks for and welcomes my questions	Asks what needs to be done and makes an effort to be helpful  Demonstrates commitment to the patient(s)  Demonstrates commitment to the organization and program  Demonstrates effective planning  Takes responsibility for decisions  Takes responsibility for communications  Focuses on opportunities rather than problems  Leads productive meetings  Demonstrates commitment to team rather than self  Builds and maintains my trust  Works to develop rapport with me  Empathetic to my feelings, values, preferences  Asks for and welcomes my questions

# A1. LEADERSHIP SKILLS IN THE CANMEDS LEADER ROLE (continued)



Overall rating on Leadership	<b>1</b> Very poor leader	<b>2</b> Weak leader	<b>3</b> Competent leader	<b>4</b> Strong leader	<b>5</b> Highly skilled leader
Areas of strength			Areas for improven	nent	
1.			1.		
2.			2.		
3.			3.		
Comments:					
Please return this for	m to:				